

YSJ Media Library – Introduction

The YSJ Media Library makes it easy for staff and students to upload a range of media files like MPEG, AVI, Windows Media, Quick Time, and MP3 files. These are then encoded to a standard format for streaming delivery and can be viewed in a range of ways, from mobile to full screen for white board or projector delivery.

The content can be viewed from within the Media Library site, or embedded into external sites (such as Moodle, Mahara, WordPress, or the CMS) so users are not required to login directly to the Media Library, and from mobile devices such as the iPhone, iPad, or Windows & Android devices.

Homepage

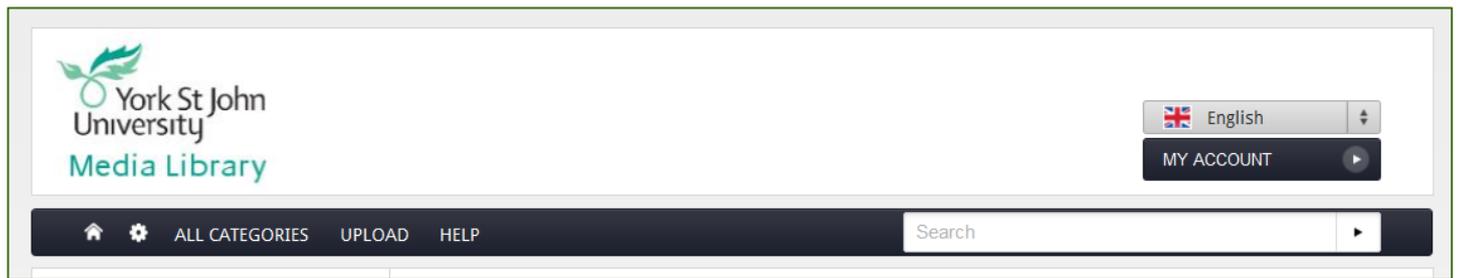
When you have successfully logged into the Media Library (using your YSJ username & password) you will be presented with the home screen, similar to the image shown below.

The home screen is made up of the toolbar, latest media, random viewable content and category listing.

The screenshot displays the YSJ Media Library homepage. At the top left is the York St John University logo and 'Media Library' text. On the top right, there is a language dropdown set to 'English' and a 'MY ACCOUNT' button. Below this is a navigation bar with 'ALL CATEGORIES', 'UPLOAD', and 'HELP' links, along with a search box. The main content area is divided into three sections: 1. 'Categories' on the left, listing various departments and their item counts. 2. 'Featured Media' in the center, showing a video player for 'Video assessment in Health ...' with a duration of 05:35. 3. 'Latest Added' at the bottom, displaying a grid of video thumbnails with titles like 'Mahara - A secret...', 'Moodle 2.5 - An I...', 'Moodle 2.5 - Uplo...', and 'Moodle 2.5 - Dupl...', each with its view count and duration.

Toolbar

The toolbar offers a number of options:



Home button will bring you back to the main page from any point.

The **Cog** button appears for administrators and takes the administrator to the admin site.

If you have media to add to the Library and have been granted sufficient privileges to the system, clicking **Upload** will take you to the Add Media wizard (if you do not have permission to upload, and wish to do so, then please contact the TEL team: TEL@yorks.j.ac.uk).

My Account holds within it a number of options, those of which are discussed in another guide called “Using the My Account Section”.

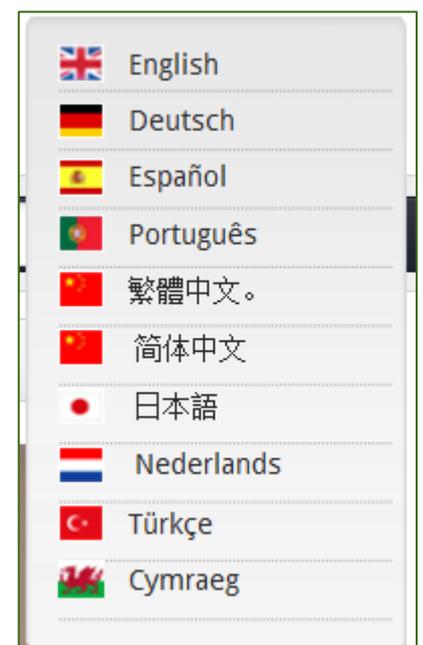
Help will offer basic guidelines to the use of the system, plus details on how to contact the TEL team.

The **Search** box will allow you to discover items based on media title, description, tags, contributor, chapter, playlist or keyword.

The **Login** section allows registered users greater access to the system, such as upload rights. Enter your YSJ credentials in the provided fields as shown. The **My Account** drop-down box will be the **Login** button until you log in.

Languages

You can change the language of the Media Library by clicking the drop-down box at the top right of the page and choosing a different language. This language will be remembered the next time of logging in with the same credentials. Languages that can be selected are show as follows:



Sidebar

The sidebar shows all categories you are able to view, as well as contributors and tags. Selecting a category will display a list similar to the one shown below. Simply select a thumbnail to view the content.

York St John University

Sub Categories

- [Careers](#) (2)
- [ILS IT Training](#) (4)
- [International Foundation Programme 12-13](#) (12)
- [Learning & Teaching Development](#) (41)
- [Pre-Sessional Summer 2013](#) (17)
- [Quality](#) (1)
- [Student Services](#) (2)
- [York St John University](#) (2)
- [YSI Active](#) (1)

Contributor

- [mark dransfield](#) (22)
- [phil vincent](#) (15)
- [j.prudhoe](#) (12)
- [sadie parker](#) (7)
- [d.zhuravskaya](#) (5)
- [sadie parker](#) (5)
- [annette webb](#) (3)
- [d.mackley](#) (3)
- [s.ganderton](#) (2)
- [daniel mackley](#) (2)
- [Choose more...](#)

Tags

- [Moodle](#) (16)
- [TEL](#) (9)
- [assessment](#) (6)
- [essay skills](#) (4)
- [Mahara](#) (4)
- [Media Library](#) (4)
- [microsoft](#) (4)
- [word](#) (4)
- [Video](#) (3)
- [e-Portfolio](#) (3)
- [Choose more...](#)

York St John University

1 2 3 4 5 6 7 ... 11

82 items found under 11 pages [Sort By Date](#) [Sort By Views](#)

 <p>02:12</p>	<p>Mahara - A secret URL</p> <p>A screencast to demonstrate how to create a secret URL in Mahara.</p>	<p>Contributor: Mark Dransfield</p> <p>Views: 11</p> <p>Date Added: 14/08/2013</p> <p>More in: Learning & Tea...</p>
 <p>02:24</p>	<p>Moodle 2.5 - An introduction</p> <p>A very basic introduction to Moodle 2.5.</p>	<p>Contributor: Mark Dransfield</p> <p>Views: 18</p> <p>Date Added: 14/08/2013</p> <p>More in: Learning & Tea...</p>
 <p>04:26</p>	<p>Moodle 2.5 - Uploading a ...</p> <p>This screencast demonstrates two methods for uploading files into Moodle: drag and drop and by us...</p>	<p>Contributor: Mark Dransfield</p> <p>Views: 15</p> <p>Date Added: 12/08/2013</p> <p>More in: Learning & Tea...</p>
 <p>03:25</p>	<p>Moodle 2.5 - Duplicating ...</p> <p>Save time by duplicating activities in Moodle. Renaming existing resources is now also very simpl...</p>	<p>Contributor: Mark Dransfield</p> <p>Views: 13</p> <p>Date Added: 12/08/2013</p> <p>More in: Learning & Tea...</p>
 <p>02:16</p>	<p>Moodle 2.5 - Creating an ...</p> <p>An enrolment key is a one-time password for a course. This screencast explains how and when you m...</p>	<p>Contributor: Mark Dransfield</p> <p>Views: 13</p> <p>Date Added: 12/08/2013</p> <p>More in: Learning & Tea...</p>
 <p>HD</p>		

Technology Enhanced Learning Quality Framework

Below are some examples of how the Media Library can be used in conjunction with the 3E element of the TEL Quality Framework:

Enhance Adopting technology in simple and effective ways to actively support students and increase their activity and self-responsibility.	Extend Further use of technology that facilitates key aspects of students' individual and collaborative learning and assessment through increasing their choice and control.	Empower Developed use of technology that requires higher order individual and collaborative learning that reflect how knowledge is created and used in professional environments.
Provide students with lecture capture recordings (live or pre-recorded), video tutorials, or instructional demonstrations.	Record student presentations, performances or practical exercises for peer review. Have students upload their own content for showcasing or formative assessment.	Allow students to plan, create, upload, and share video or audio content related to their specific research questions, interests, or projects.

Contact Us

If you would like help, information, or advice about the Media Library, or any other aspect of Technology Enhanced Learning, then please get in touch:

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